

## **Update on Status of May 2015 Demands**

May 11, 2016 SVSA Student Meeting

Since the activism and sit-in on May 14, 2015, regular meetings have taken place between UCSB students involved in creating the demands, other student leaders, staff, administrators, and senior leadership, including UC Office of the President leadership to discuss progress on the demands, and concerns about sexual violence issues and campus responses, processes, and policies.

- Eight meetings took place between May and November 2015 as follow-up to the May demands.
- In 2016, monthly meetings with students were convened by Student Affairs in the winter and spring quarters to provide regular and ongoing interaction and communication between students and staff/administrators in CARE, Office of Judicial Affairs, Title IX, and other campus departments who support survivors of sexual violence at UCSB. Since February 2016, four meetings have taken place.
- Monthly meetings will continue during the upcoming 2016-17 academic year.

Between May and October of 2015, to address the May 2015 demands, the following actions were taken:

- revision of mandatory training on sexual violence (Gaucho FYI) for all new undergraduate students to include emphasis on affirmative consent;
- implementation of a survivor fund that has been advertised with instructions to student services providers and is visible on campus websites;
- incorporation of clear explanation of complainant appeal rights in campus policy and procedures;
- review and implementation of feedback from Margolis and Healy Associates, who reviewed UCSB's Title IX processes during spring quarter 2015;
- creation and implementation of a feedback survey for complainants and respondents who go through student conduct processes;
- increased visibility of CARE advocacy services in Isla Vista (Gaucho Support Center and Pardall Center) and at major events such as Halloween, Deltopia, and Extravaganza
- meeting with Isla Vista Foot Patrol leadership to encourage additional training for deputies on trauma-informed approaches to sexual violence response.
- CARE training for IVFP deputies during fall briefing, and new Isla Vista Community Resource Deputy participation in UCSB-hosted train-the-trainer event for Green Dot (bystander intervention training)

Since January 2016, the following actions have been taken:

- UC Office of the President issued new sexual violence adjudication and sanctioning guidelines for all UC campuses. The new guidelines, which include a mandatory minimum sanction of suspension for two years up to dismissal in most cases where students are found responsible for sexual assault, took effect in January 2016.

- UC's Sexual Violence and Sexual Harassment Policy, issued in January 2016, mandates training for all faculty and staff and for student employees, including teaching assistants. UCSB is in the process of implementing these new mandatory trainings.

The following efforts have been ongoing since May 2015 or before:

- Three recent appointments in the Office of Judicial Affairs and CARE further our progress in reaching the goal of increasing diversity and cultural competency among staff in the departments that work closely with students who report or seek support for sexual violence.
- Students have been invited to participate in hiring and selection processes for hires in OJA, CARE, and CAPS.
- All of our departments, including Title IX, CAPS, and UCPD remain committed to diversifying staff and continue to emphasize cultural, ethnic, gender, sexual, and language diversity in their recruitment and hiring practices.
- UCPD has hired more female officers, for a total of seven, who will rotate through the Isla Vista Foot Patrol assignment, ultimately contributing to an increase in the presence of female officers in Isla Vista.

To be implemented after the end of the 2015-16 academic year:

- The last area to be addressed is the demand to share quarterly reports of data on sexual violence and sexual assault cases. This was discussed with students during one of the monthly meetings that began in 2016. During the discussion, students suggested that an annual report of aggregated data from the academic year would be most helpful. This new report will be compiled and made available to students prior to the start of the fall quarter 2016.